

Parkwood Panther Pride Month at a Glance

November 1, 2020

Care for Self, Care for Others, Care for our School, and Care for our Community: 4C's



November Calendar

Attendance percentage for the Month of October: 94%

PBIS prizes will be awarded to all Parkwood students (headphones and Mask)

November 2: K-2 Pick up Headphone and Mask pickup Door1 7-5pm

November 3: No school

November 4: Grade 3 Headphone and Mask pickup Door 1 7-5pm

November 6: Grade 4-5 Headphone and Mask pickup Door 1 7-5 pm

November 9: Grade 6 Headphone and Mask pickup Door 1 7-5 pm

November 9: Hybrid Rollout begins Tentatively

November 2-6: Library book Drop off

November 13: End of 1st Trimester

November 23: Report Cards go live in Infinite Campus

November 26-27: Thanksgiving Recess-No School

Monthly online resources for our families for the Month of October

- These series are just another resource to help you in supporting your child as we navigate through these times. It also supports social emotional understanding. Our November focus will be about health and safety.

English : [Limits and Consequences](#), [Understanding Your Child's Behavior](#)

Spanish: [Límites y Consecuencias](#)

Attention all Parkwood Parents please register for our Parkwood Canvas page by using the link:

<https://u46.instr9ucture.com/enroll/WCMGD6>.

October Focus of the Month: Self-Confidence

“SHOUT-OUT WALL” FROM FAMILIES AND STAFF: certificate and gift to come soon!

Ms. Delgado, Kinder Dual Language:

Rodrigo O. and Ingrid R. They demonstrate self-confidence by participating in class and wait to be called, asking questions when they need to know or making sure about a topic. Respect others by letting them have the opportunity to say something.

Mrs. Diaz, Kinder:

Ares' self-confidence has transformed this month! He uses self-talk to remain focused and to participate during our class zoom sessions. This was a goal that he created for himself last month, so congrats Ares! Keep doing your best and rocking your skills for learning everyday. Ares loves movement breaks, his dog, and making yummy meals.

Daniel is a rockstar artist and believes in his abilities to complete his school work and learning during the day. He shows self-confidence everyday by participating, sharing his interests like art and his pets, and coming prepared for school every day! Keep up the wonderful work Daniel, you are amazing.

Ms. Rodriguez, 1st grade Dual Language:

Magaly Landeros, is eager to correct herself and keep working and participating.

Luis Aranda is asking if he needs time to finish or repetition which was something he felt he could not share.

Ms. Citron, 1st grade:

Raian Suero-Vasquez. Every morning he takes the American flag that he has at his house and stands in the spotlight with self-confidence as he leads us in reciting the Pledge of Allegiance together. His flag has been the anchor that has brought our class together around a traditional school routine.



David Salinas showed strong self-confidence this month when he bravely shared his thinking out loud during a recent whole group Math lesson. When asked to explain how he came to his solutions, he proudly used precise language to explain his reasoning. David admits to feeling shy a lot but it's just like he said, "If I know it I just say it." You've got that right, David! :o)

Ms. Calvillo, 2nd grade Dual Language:

Damian Martinez has shown self confidence through his curiosity and participation in class. He is willing to help his classmates if they ask questions. For example, when students ask what page to turn to, Damian shows his page on the screen for students to see. He is also confident to ask questions.

Alexis Andrade also has demonstrated self-confidence as he is always cool, calm, and collected. He demonstrates patience for others and himself. He tries his best to engage in the work. Alexis prefers to show self-confidence through writing and hand signals. These are creative ways to participate while allowing his friends time to think too.

Ms. Feliciano, 2nd grade Dual Language:

Kevin Vargas - ha demostrado confianza en sí mismo a través de su curiosidad en todas las lecciones que completamos. El ha trabajado duro en no solamente participar durante la clase pero encontrar formas de dejar que todos sus compañeros puedan tener turnos al igual que él. Kevin aprendió cómo motivar a sus compañeros cuando tienen dificultades y cómo comunicarse cuando no entiende o está frustrado. Excelente trabajo Kevin!

Lesly Samayoa - ha demostrado confianza en sí misma con la participación durante la clase virtual. Lesly siempre encuentra la manera de no solamente completar sus trabajos pero de ayudar a los que más lo necesitan. Ella demuestra su confianza en sí misma mejor cuando entrega sus trabajos usando diferentes tipos de medio de comunicación como fotos o videos en donde pude no solamente enseñar sus trabajos pero resaltar su increíble personalidad y orgullo de lo que completo.

Ms. Delgado, 2/3rd grade

My two students are **Sylvana Mitchell and Jackie Jenkins**. These students show self-confidence by always staying positive, never giving up on something that is difficult, constantly staying engaged and asking questions, and they are always lifting others up in class! They remind each of us what self-confidence looks like each and every day!

Mrs. Sheeks, 2/3rd grade

I would like to highlight **Evan Urbina** and **Zoe Aldrete** for having self-confidence during Distance Learning.

Evan is confident in helping others in class. Whenever someone is having computer issues, he will speak up and offer to help them. He also makes sure that he is present for his GRIT 101 classes. He is patient and kind to everyone that he interacts with!

Zoe showed self-confidence when she didn't have her math assessment. She opted to work her way through the problems on paper and had the self-confidence to continue through, even though it was a tough situation. She didn't give up and finished the job!

Mrs. Heimberg, 4th grade

Kaitlyn Johnson for demonstrating self confidence by not giving up on her multiplication facts and for always volunteering to share her thinking and working hard.

Nicholas Cruz for being confident enough to share his ideas and add to discussions, but for also asking questions so that he is clear on directions and outcomes. He advocates for himself and that shows confidence!

Mrs. Nieves, 3/4th grade Dual Language

The following students have shown self-confidence during the time of distance learning:

- Emiliano Vazquez
- Alejandra Cardenas

These students are always enthusiastic. They come early to our Zoom meetings. They are engaged in the lessons, participating with conversations kept on task. They share their opinions and ideas that add to the learning process of all. When any of them find something difficult they are assertive and ask questions, using a calm voice and always respectful. Both of them maintain a positive attitude, even when technology fails.

Emiliano likes to help his classmates and during breakroom' time, he shares his screen for others to understand the work.

Alejandra is eager to learn English and practices a good deal, always asks before using the translator app.

Mr. Sandoval, 4th grade Dual Language**Renata Chairez**

Renata does not give up and tries hard.

Renata provides help to others.

Renata shows assertiveness

Antonio Garcia


Antonio shows temperateness

Antonio gives change to be successful

Antonio lifts others up

Mrs. De Los Santos, 5th grade Dual Language

I would like to highlight **Jocelyn Ortega Angulo** and **Eric Martinez** for displaying self-confident traits during distance learning.





Jocelyn is a student that regularly challenges herself during our learning. She displays the ability to make connections from current topics to other settings in education and her life. Students in the class know that they go to Jocelyn for assistance and she is always willing to help them with the work.



Eric is a student who takes the initiative to help his peers and myself. He always steps-up and focuses on his responsibilities and goals. As a morning broadcaster, he demonstrates confidence in leading his peers during our morning meeting.

Mrs. Meyer, 5th grade

The two students from my class who show self-confidence are **Nicola Mirkowicz, and Tanya Singh**. Both of these students exhibit self-confidence by being critical thinkers, and sharing their ideas. They are always prepared and ready to show their confidence through class discussions, problem solving, and helping other students be ready to learn. Their positive energy brings sunshine to our class!

Mrs. Gonzales, 5th grade Dual Language

Lizbeth Trujillo and Edwin Lazcano are putting forth their best effort into homework assignments and they are self-motivated students. I am very happy to have them in my class.

Mrs. Kanabrocki, 6th grade

Tyler Mojica conveys self-confidence. He trusts in his own abilities and isn't afraid to speak up to share his answers, thoughts and opinions. He regularly helps out with technology in our classroom and demonstrates his skills in that area. He loves participating in class and joining in the learning process. This confidence helps him to grow even more because is not afraid to take a chance. It is enjoyable to see that grit and I'm excited to see what the future holds for him.

Mia Tavares exhibits self-confidence. She is sure of herself and her abilities. She loves to participate in class and demonstrate what she knows and who she is. She is secure in herself and because of this, she is cheerful and positive - always a bright spot in our day!

Mrs. Hernandez 6th DL

Melanie Alvarado - for being a responsible student (so studious)

Elizabeth Hernandez - for being a responsible student (so studious) So sad that she's



changing school

Daniel Rivas- (participation, collaboration, going above and beyond in class) so proud of him.

Mrs. Toledo 6th grade Dual Language

Jose Gonzalez for **self confidence** because he is always wanting to participate . When reading out loud to the group he demonstrates conviction and willingness when he is reading even though he has his struggles in this skill.

Hanna Munoz also for self confidence because even though she still has language barriers she tries her best on learning English by participating in class.

**Parkwood
Elementary
School**

August: Growth Mindset

- On our way to School (Film)
- A Perfectly Messed Up Story
- Each Kindness
- Stuck

September: Perseverance

- Giraffes Can't Dance
- The Yes
- Flight School
- Rosie, Revere Engineer
- What To Do With An Idea?

October: Self-Confidence


- The Dot
- The OK Book
- Only One You
- One

November: Integrity

- The Empty Pot

December: Tenacity

- The Most Magnificent Thing
- Everyone Can Learn to Ride a Bicycle
- Ish



GRIT Focus

2020-2021

January: Resilience

- The Beautiful Oops
- Mistakes That Worked
- Your Fantastic Elastic Brain

February: Integrity

- The Empty Pot

March: Tenacity

- The Most Magnificent Thing
- Everyone Can Learn to Ride a Bicycle
- Ish

April: Resilience

- The Beautiful Oops
- Mistakes That Worked
- Your Fantastic Elastic Brain

May: Self-Confidence

- The Dot
- The OK Book
- Only One You
- One

November focus: Integrity

ONWARD/FORWARD

We want to have students back in our buildings, and we know our community wants that option as well. To do so, we **MUST** come together as a community to get our metrics back in line.

That means we all **MUST**:

- Wear a mask
- Maintain six feet of distance from others whenever possible
- Wash and/or sanitize hands frequently
- Avoid large gatherings
- Cooperate with contact tracing processes (please call back when you are called)
- Follow quarantine protocols as directed if you are exposed
- Monitor your symptoms, stay home when sick, and get tested

Let us hope this shift is a one-time step back, and a starting point on a rebound back to the in-person option we would all prefer! Together, we can do this!

Attention all 4th, 5th and 6th grade parents: We wanted to communicate that many students are at a 0 or 1 for their specials classes because of the following reasons:

1- they do not log on

2- they have turn in NO school work

We want to remind **ALL** families students are expected to be working from 8:30-2:30 daily.

Students are to be turning in work daily as the teacher canvas page as well.

Library Corner:

Book Drop Off 2019-2020 School Year Book drop off: Start November 2nd-6th

Drop off any library books from last school year in the bins located in the main entrance of the school.

Drop off book days are as follows:

- (K-3) Tuesdays and (4-6) Thursdays
 - Bins will be placed outside the main office during school office hours (8:30-2:30)
 - Parents, Guardians, and/or students are to place books in bins.

Office Reminders

Attention all Kindergarten and 6th grade families: if you have not done so already, please secure to drop off all physical, dental, and eye exams, as there are state requirements. As of Monday Oct 26, students who do not have these documents turned into the school will be excluded from learning. We beg you to please turn in these forms ASAP.

If your students are not going to be present during their distance learning schedule time, we ask that you call the office and report the absence. Please call 630-213-5595. We also want to remind you that if your child logs in after 9 am, he/she will be marked absent, although they are present. This is a district requirement. Please visit U46.org for further information.

We will continue to provide meals for our families. Please remember to stop and pick up your "grab and go" breakfast and lunch between the hours of 7:00-11:30 am daily, Monday to Friday.

We would like to highlight our kids on our Instagram page with their costumes or traditions. If you want to share, please send your photos to anaarroyo@u-46.org or directly to Instagram using PARKWOOD01.

Our Vision

Parkwood will empower students to develop their dreams and convert them to reality.

Our Mission

To promote opportunities for all students to achieve their maximum potential in all aspects of life - academic, social-emotional, and physical for the purpose of educating the whole child.

- *Utilize student and community assets to provide instruction*
- *Support an inclusive environment to be culturally responsive*
- *Meet the needs of culturally and linguistically diverse learners in our school and community.*
- *Leverage and bridge the assets of work with our educators, Education Support Professionals, students, parents, and community leaders.*

Our Motto:

GRIT. Giving our all even when it is hard. We do not do easy!

